

Radio Edutalk with Lynne Jones (first broadcast on 19-9-13)

Lynne's reflective question for listeners

How do you know whether you share the same understanding about a particular experience/intervention or initiative as your learners/your colleagues/your senior managers?

Through listening to and engaging with this broadcast, teachers may link to the following aspects of the Standard for Career-Long Professional Learning:

Professional Values and Personal Commitment

- Committing to the principles of democracy and social justice through fair, transparent, inclusive and sustainable policies and practices.
- Demonstrating a commitment to engaging learners in real world issues to enhance learning experiences and outcomes.
- Critically examining personal and professional attitudes and beliefs and challenging assumptions and professional practice.

Professional Knowledge and Understanding and Professional Skills and Abilities

- Educational contexts and current debates in policy, education and practice.
- Deepen and develop pedagogic knowledge.

Professional Actions

- Understand and develop the most appropriate contexts and environments for learning.
- Collaborate with others to plan innovative curricular programmes.
- Investigate and evidence impact on learners.