**Radio Edutalk with Eugene Dapper (first broadcast on 20-10-13)**

**Recommended reading and reflective questions for listeners**

Young Global City Leaders: Building an evidence base in London, New York and Toronto to support the next generation of school leadership innovation (ESRC research) - <http://www.esrc.ac.uk/my-esrc/grants/RES-061-25-0532/read>

1. Does age really make a difference when taking up a leadership role in a school?

2. Does the route to leadership make a difference, i.e. through fast track leadership programmes or traditional routes?

3. Does coming from a specific generation (i.e. Baby Boomers, GenX, GenY etc) have an influence on your leadership?

**Standard for Career-Long Professional Learning**

Through listening to and engaging with this broadcast, teachers may link to the

following aspects of the Standard for Career-Long Professional Learning:

Professional Values and Personal Commitment

* Demonstrating openness, honesty, courage and wisdom.
* Critically examining the connections between personal and professional attitudes and beliefs, values and practices to effect improvement and, when appropriate, bring about transformative change in practice.
* Acting and behaving in ways that develop a culture of trust and respect through, for example, being trusting and respectful of others within the school, and with all those involved in influencing the lives of learners in and beyond the learning community.

Professional Skills and Abilities

* Systematically investigate, analyse and evaluate the impact of practice.
* Critically question and challenge educational assumptions, beliefs and values of self and system.
* Critically engage with a range of educational literature, research and policy to make meaningful links to inform and change practice, where appropriate.
* Work collaboratively across disciplines, professions and communities, locally and global.